

QUALITY STANDARDS DATA

As part of the 2005-2006 Education Plan we assessed the district Quality Standards using a variety of instruments and the collection of quantitative data. The following data is related to district quality standards I and IV and provides a baseline of information related to the above standards and will form a point of comparison as these standards are assessed in the following years.

Quality Standards:

- I. **Community and Parent Support**: The Yellow Springs Schools will engage the community in the educational process and financial support of the school.
- VI. **Diversity and Inclusion**: The Yellow Springs Schools will provide a diverse and inclusive educational environment.

Standard I: Community and Parent Support

A. Educational Process:

- 1. Parent Involvement:
 - a. YSHS and McKinney: **34%** attend parent/teacher conferences and **60%** use Progress Book to access information concerning their students. **25** parents actively involved in the PTO.
 - b. MLS: **89%** attend parent/teacher conferences and **15** parents are actively involved in the PTO.
- 2. Volunteer Involvement:
 - a. # Community volunteers: YSHS and McKinney = **70**, MLS = **84**.
 - b. Estimated volunteer hours: YSHS and McKinney = **1400 hrs.**; MLS = **2149 hrs.**
 - c. # Students assisted by volunteers: YSHS and McKinney = **366 students**; MLS = **306 students**.
 - d. Average number of hours per student: YSHS and McKinney = **2 hrs.**; MLS = **7 hrs.**

B. Financial Support:

- 1. Levy Elections:
 - a. % Eligible voters who voted in the last election = **48.11% (3856 registered, 1855 voted)**
 - b. Passage rate of last election = **Emergency Levy \$1,060,000 = 64% (1019 yes 567 no). Permanent Improvement .6 mills = 65% (1036 yes 556 no).**
- 2. Philanthropy and Fundraising:
 - a. \$ Donations to the YS Schools: **\$38, 454.58**
 - b. \$ Raised in fundraising: **\$71,604.66**
 - c. \$ Scholarships = **\$35,000 YSHS**

Standard VI: Diversity and Inclusion

A. Diversity:

1. Student Body: **663 students 2005-2006**
 - a. Head Count = **70% White (467); Students of Color = 30% (196 students)**
 - b. % Free and Reduced Lunch (DPIA) = **Grades 1-6 = 21%; Grades 7-12 = 21% (estimated)**
 - c. % IEP students = **16% (109 students); Students of Color = 48% (52 students).**
 - d. % Open-Enrollment = **16% (106 students); Students of Color = 30% (32 students).**
 - e. % Career Center Students = **3% (17 students); Students of Color = 71% (12 students).**
 - f. % Alternative Programs = **1% (10 students); Students of Color = 50% (5 students).**

2. Employee (Faculty, Support Staff, Administration)
 - a. Total Employees = **90 (60 Certificated; 30 Classified)**
 - b. % White = **86% (77 employees); % Non-white = 14% (13 employees)**
 - c. % Female = **74% (67 employees); % Male = 26% (23 employees).**
 - d. % School Employees Living in the District = **41% (37 employees).**

3. Course Offerings:
 - a. % Elective Offerings = **40% (22 of 55 courses).**

B. Inclusion

1. Academics:
 - a. % IEP Students Mainstreamed = **100% (109 students).**
 - b. % Students of Color in AP and advanced courses: Course; # students; # students of color (% students of color):
 - **AP English; 18 students; 3 students of color (17%)**
 - **Advanced Math; 18 students; 3 students of color (17%)**
 - **Calculus; 5 students; 2 students of color (40%)**
 - **AP Biology; 7 students; 0 students of color (0%)**
 - **AP Chemistry; 11 students; 2 students of color (18%)**
 - **AP History; 7 students; 1 student of color (14%)**
 - **AP Physics; 6 students; 0 students of color (0%)**
 - **Spanish IV; 6 students; 2 students of color (33%)**
 - **French III; 10 students, 1 student of color (10%)**

2. Participation in Co and Extra-curricular Activities (YSHS = 244 students):
 - a. % of Total Participating = **81% (198 students)**

- b. % Students of Color Participating = **35% (69 students)**
- c. % Female Participating = **35% (69 students)**
- d. % IEP Students Participating = **21% (42 students)**