

## 2006-2007 EDUCATION PLAN GOALS

Date: September 1, 2006

Assessment of the goals uses a color coded system. A black X signifies that the strategy is completed. A green X signifies that the strategy is on schedule and/or on-going. A blue X signifies that the strategy is modified or on-hold. A red X signifies that the strategy has been cancelled or is no longer operable.

- I. Academic Performance: The Yellow Springs Schools will meet all state performance standards and local quality standards.**
- a. Review state performance and district data and identify areas of improvement. X
  - b. Assess intervention/improvement strategies implemented to meet 2005-2006 standards. X
  - c. Identify and implement strategies to meet 2006-2007 standards including: proficiency tests, achievement tests, the Ohio Graduation Test, graduation rate and attendance. X
  - d. Assess strategies based on performance data on the 2007 State Report Card. X
  - e. Implement and assess local quality standards. X
- II. Curriculum and Instruction: The Yellow Springs Schools will review, revise, develop, and implement curricula to meet the instructional needs of each student.**
- a. Continue mathematics assessment mapping. X
  - b. Possible pilot of DIBELS (Dynamic Indicators of Basic Early Literacy Skills) for grades 1-2. X
  - c. Implement new mathematics textbooks grades 7-12. X
  - d. Complete review and revision of science curriculum grades 7-12. X
  - e. Complete review and revision of music program. X
  - f. Prepare for and begin implementation of North Central Association (NCA) evaluation. X
  - g. Implement second year Mathematics Initiative including strategies to investigate, share, implement and assess best practice. X
  - h. Expand secondary mathematics intervention program to include October 2006 through early March 2007 and assess results. X
  - i. Expand Progress Book program to include special education data and access. X

**III. School Climate and Structure: The Yellow Springs Schools will assess school climate and structure and implement program and structural initiatives that reflect the mission of the schools and the values of the district and community.**

- a. Include parents in review and revision of anti-bullying program at MLS, including collection and analysis of program efficacy. X
- b. Revise protocols to interface with parents in IAT and MFE meetings. X
- c. Perform Mills Lawn all school musical. X
- d. Re-establish Mills Lawn after-school enrichment coordination. X
- e. Review and possibly revise school day schedule. X
- f. Continue and refine anti-bullying rubric at the McKinney School. X
- g. Collect data and develop strategies to address student disengagement, especially in the upper grades. This may include: early identification, networking with MLS, mentoring, group sessions, guest speakers, and academic counseling. X
- h. Complete district wellness policy. X

**IV. Facilities and Transportation: The Yellow Springs Schools will improve and maintain facilities and transportation capabilities that support and enhance instructional and extracurricular programs for each student.**

- a. Complete construction of district multipurpose facility in place of the current bus barn. X
- b. Implement energy saving protocols. X
- c. Develop five-year maintenance repair and replacement schedule. X
- d. Install new flue for MLS boilers. X
- e. Investigate and implement improvements to YSHS kitchen if indicated. X

**V. Transition and Finance: The Yellow Springs Schools will maintain staffing and financial support to enhance the instructional program and operations of the district.**

- a. Implement revised district hiring practices. X
- b. Implement district administrative finance committee to analyze revenue, expenditures, determine priorities and recommend long-range financial strategies. X
- c. Implement Treasurer Office change to web-based software. X
- d. The Board of Education will review the need for and determine the scope of a possible levy in May or November 2007. X
- e. The Board of Education will continue process to hire a new superintendent to begin service on or before August 1, 2007. X