

O = Old Goals  
 R = Repeat Goals  
 N = New Goals

Person responsible  
 for goal in red

District Goals  
 2009-2010

GOAL	HOW	WHO	WHEN	GOAL STATUS
<p><b>I. Academic Performance</b></p> <p><b>(R) Goal #1</b>  <b>Review 2008-09 district OAT and OGT test scores and identify areas where improvement is necessary.</b></p>	<ul style="list-style-type: none"> <li>• Test item analysis.</li> <li>• Meetings to review test scores.</li> <li>• Meetings to determine intervention strategies for improvement on 2008-09 tests.</li> </ul>	<p><b>MLS Principal</b>  <b>YSHS/McK Principal</b>            Title I Coordinator            Guidance Counselors            Superintendent</p>	<p>September 30, 2009</p>	
<p><b>(R) Goal #2</b>  <b>Compare 2009-10 Quality Standards Data to 2008-09 results and develop strategies for improvement where necessary.</b></p>	<ul style="list-style-type: none"> <li>• Collect &amp; Review data.</li> <li>• Meet to develop strategies for improvement where necessary.</li> </ul>	<p><b>Superintendent</b>            MLS Principal            YSHS/McK Principal</p>	<p>September 30, 2009</p>	
<p><b>(R) Goal #3</b>  <b>Evaluate the Value Added portion of the 2008-09 State Report Card and determine how to best utilize this information.</b></p>	<p>Analyze data and create plan for improvement via meetings.</p>	<p><b>Building Principals</b>            Assistance from 4-12 teachers</p>	<p>1st meeting on 9-25-09.</p> <p>November 30, 2009</p>	

District Goals  
2009-2010

GOAL	HOW	WHO	WHEN	GOAL STATUS
<p style="text-align: center;"><b>II. Curriculum and Instruction</b></p> <p><b>(N) Goal #4</b> <b>Research costs, benefits and obstacles of an all day, every day kindergarten program.</b></p>	<ul style="list-style-type: none"> <li>• Prepare cost analysis data.</li> <li>• Prepare budget including staffing, furniture and equipment and instructional materials.</li> <li>• Research programs in other districts.</li> <li>• Create daily schedule/curriculum.</li> </ul>	<p><b>Becky Brunzman</b> MLS Teachers Principal Central Office Staff</p>	<p>January 31, 2010</p>	
<p><b>Math Initiative Goals</b></p> <p><b>(N) Goal #5</b> <b>Similar to DEAR program, create a mechanism to do something building-wide (7-12) with math skills, logic problems, games, etc...</b></p>	<ul style="list-style-type: none"> <li>• Math teachers will provide a school-wide math prompt and question once per week during 2nd period. The question(s) will reflect established benchmarks.</li> <li>• \$500 grant being sought for expenses</li> </ul>	<p><b>John Gudgel</b> With assistance from Math Teachers</p>	<p>October 31, 2009</p>	
<p><b>Math Initiative Goals</b></p> <p><b>(N) Goal #6</b> <b>Require summer school courses for 7th &amp; 8th grade students who fail a math course</b></p>	<ul style="list-style-type: none"> <li>• Create rationale, course syllabus and lesson plans for 7th &amp; 8th grade courses</li> <li>• Build budget for courses and determine p/g costs for the classes</li> </ul>	<p><b>John Gudgel</b> With the assistance of Superintendent and Teachers</p>	<p>Begin offering courses during summer of 2010</p>	

District Goals

GOAL	HOW	2009-2010 WHO	WHEN	GOAL STATUS
<p><b>II. Curriculum and Instruction (continued)</b></p> <p><b>Math Initiative Goals</b></p> <p><b>(N) Goal # 7</b>  <b>Every math teacher will do some type of daily skills review</b></p>	<ul style="list-style-type: none"> <li>• Math teachers will incorporate in their lesson plans daily springboard activities that align with their goals and objectives</li> <li>• Meetings will be held to devise a program</li> <li>• Determine possible costs</li> </ul>	<p><b>John Gudgel</b>  <b>Christine Hatton</b>                      Teachers</p>	<p>October 31, 2009</p>	
<p><b>Math Initiative Goals</b></p> <p><b>(N) Goal # 8</b>  <b>Integrate math and math skills into all curricular areas</b></p>	<ul style="list-style-type: none"> <li>• Math teachers will present mini work-shops during topic Tuesdays on cross curriculum activities for math</li> <li>• Math teachers will conduct mini lessons to teachers on cross curriculum activities for math</li> <li>• Determine possible costs</li> </ul>	<p><b>John Gudgel</b>  <b>Christine Hatton</b>                      Math Teachers</p>	<p>March 19, 2010</p>	
<p><b>Math Initiative Goals</b></p> <p><b>(N) Goal # 9</b>  <b>Eliminate grade of “D” in all math courses- only math grades given would be “A”, “B”, “C”, or “F”</b></p>	<p>Develop a grading rubric that outlines specific benchmarks for grades earned</p>	<p><b>John Gudgel</b>                      Math Teachers                      Principal Council</p>	<p>TBA</p>	

District Goals  
2009-2010

GOAL	HOW	WHO	WHEN	GOAL STATUS
<p><b>II. Curriculum and Instruction (continued)</b></p> <p><b>Math Initiative Goals</b></p> <p><b>(N) Goal # 10</b> <b>Investigate/study 7-12 math offerings, create sequences for course registrations and determine validity of courses offered.</b></p>	<ul style="list-style-type: none"> <li>• Research other school districts similar in size to YS to study their math sequence</li> <li>• Review and analyze the math courses that students have taken during the past several years. Study sequence, grade averages and where students start as ninth graders</li> <li>• Review current math courses and their content. Are they relevant and level appropriate</li> </ul>	<p><b>John Gudgel</b></p>	<p>March 19, 2010</p>	
<p><b>Math Initiative Goals</b></p> <p><b>(N) Goal # 11</b> <b>At least 1/3 of all incoming 7th graders will be advanced by at least one course/grade level in math</b></p>	<ul style="list-style-type: none"> <li>• At the elementary level establish a method of identifying math students for advanced math placement</li> <li>• Align and sequence courses at the elementary and middle school</li> </ul>	<p><b>John Gudgel</b> <b>Christine Hatton</b> McKinney Math Teachers MLS Math Teachers</p>	<p>September 30, 2010</p>	

District Goals  
2009-2010

GOAL	HOW	WHO	WHEN	GOAL STATUS
<p><b>II. Curriculum and Instruction (continued)</b></p> <p><b>Math Initiative Goals</b></p> <p><b>(N) Goal #12</b> <b>Name 7-12 math tracks</b></p>	<p>This will be accomplished through reviewing each math course and its sequential purpose</p>	<p><b>John Gudgel</b> Guidance Counselors Math Teachers</p>	<p>May 1, 2010</p>	
<p><b>Math Initiative Goals</b></p> <p><b>(N) Goal #13</b> <b>Create time for 7-12 math teachers to meet and plan/create lessons/strategies for goal #5</b></p>	<p>Develop a calendar listing specific meeting dates and topics for each semester</p>	<p><b>John Gudgel</b></p>	<ul style="list-style-type: none"> <li>• August 28, 2009</li> <li>• January 15, 2010</li> </ul>	
<p><b>III. School Climate and Structure</b></p> <p><b>(R) Goal #14</b> <b>Revise and/or create remaining job descriptions for all district personnel including all extra duty positions.</b></p>	<p>Review current job descriptions and determine which need to be newly created. For job descriptions that already exist, work closely with those who hold the positions and revise if necessary.</p>	<p><b>Superintendent</b> K-12 personnel Susan Griffith</p>	<p>December 31, 2009</p>	

District Goals  
2009-2010

GOAL	HOW	WHO	WHEN	GOAL STATUS
<p><b>IV. Facilities and Transportation</b></p> <p><b>(N) Goal #15</b> Utilize a buildings and grounds committee to create a short-range (0-3yrs.) and long-range (3-7 yrs.) plan for building repairs, renovations and energy saving projects.</p>	<ul style="list-style-type: none"> <li>• Conduct walk-through of each building to create a list of necessary projects.</li> <li>• Prioritize items on list and gather cost estimates.</li> <li>• Finalize list and present to board.</li> </ul>	<p><b>Superintendent</b> Committee Members</p>	<p>June 1, 2010 The committee will meet at regular intervals during the 2009-10 academic year.</p>	
<p><b>(R) Goal #16</b> Study and revise as necessary all bus routes to maintain efficiency and fiscal responsibility.</p>	<p>Review maps and alter routes to make maximum use of all available seats on each bus, and limit miles driven by each bus driver.</p>	<p><b>Superintendent</b> Central Office Staff Bus Drivers</p>	<p>August 13, 2009</p>	
<p><b>(R) Goal #17</b> Ensure that the district meets all requirements set forth by Jarod's Law.</p>	<p>Review inspection reports and prioritize "to do" items based upon safety concerns, cost and difficulty.</p>	<p><b>Superintendent</b> Craig Conrad District Administrators</p>	<p>May 31, 2010</p>	
<p><b>(R) Goal #18</b> Work closely with Craig Conrad to maintain maximum efficiency for all custodians to provide the cleanest and safest buildings possible for students, staff members and visitors.</p>	<ul style="list-style-type: none"> <li>• Create and utilize and evaluation instrument which incorporates all important aspects of job duties and responsibilities.</li> <li>• Possible fiscal considerations</li> </ul>	<p><b>Craig Conrad</b> Superintendent Principals</p>	<p>Review quarterly in September 2009, December 2009, March 2010 and June 2010.</p>	

Mills Lawn Areas of Concentration  
2009-2010

GOAL	HOW	WHO	WHEN	GOAL STATUS
<p><b>I. Curriculum and Instruction</b></p> <p><b>(N) Goal #19</b>  <b>Investigate what teaching and learning through the arts as a sustainable, day to day practice of teaching and learning is and discover what that would look like at MLS.</b></p>	<ul style="list-style-type: none"> <li>• Staff retreat to discover what we know, what we don't know and what we need to know about what arts integration is.</li> <li>• Review the literature and research.</li> <li>• Teacher training with Muse Machine, OAC and others.</li> <li>• If funding can be arranged, residencies with local artists in specific subjects with specific grade levels-TBD.</li> <li>• All costs need to be found by outside sources-no district funds will be used other than for supplies.</li> <li>• Assess the effectiveness of 09-10 art integration efforts, make adjustments, planning for 2010-11 and continue to search for possible funding sources.</li> </ul>	<p><b>Principal</b>            Advisory Team            Arts Integration Team</p>	<ul style="list-style-type: none"> <li>• May 1, 2009</li> <li>• Summer 2009</li> <li>• 2nd waiver day 2-26-10</li> <li>• During 2nd &amp; 3rd quarter/October-March</li> <li>• 3rd waiver day 4-30-10</li> </ul>	

Mills Lawn Areas of Concentration  
2009-2010

GOAL	HOW	WHO	WHEN	GOAL STATUS
<p><b>I. Curriculum and Instruction (continued)</b></p> <p><b>(N) Goal #20</b> Use student assessment data in the areas of math and reading as the basis for curriculum and lesson design.</p>	<p>Study/analyze student assessment data from a variety of sources, identify areas of needed development and possible interventions to address the needs.</p>	<p><b>Principal</b> Advisory Team</p>	<p>1st waiver day 9-25-09</p>	
<p><b>(N) Goal #21</b> Build a non-fiction, leveled, high interest lending library of 200-300 titles</p>	<ul style="list-style-type: none"> <li>• Submit for Superintendent's approval a YSEE Grant for \$500.</li> <li>• Submit for approval a Martha Holden Jennings foundation Grant for Educators requesting \$3,000.</li> <li>• Order non-fiction, high interest, leveled titles immediately using Principal fund monies and Title V categorical funds.</li> <li>• Request a \$500 grant from PTO</li> <li>• Complete the ordering of non-fiction, high interest, leveled titles.</li> </ul>	<p><b>Principal</b> Dionne Barclay 3-4 Team 5-6 Team</p>	<ul style="list-style-type: none"> <li>• March 31, 2009</li> <li>• April 2, 2009 Board Meeting</li> <li>• April 30, 2009</li> <li>• May 15, 2009</li> <li>• September 30, 2009</li> </ul>	

Mills Lawn Areas of Concentration  
2009-2010

GOAL	HOW	WHO	WHEN	GOAL STATUS
<p><b>I. Curriculum and Instruction (continued)</b></p> <p><b>(N) Goal #22</b> Identify what teacher behaviors and practices and all school routines and procedures are best practice for guiding students in becoming self-directed learners.</p>	<p>Review research/literature, analyze principles of (Responsive Classroom) Building Community in the Classroom and Skills for Life Program as vehicles for developing student independence.</p>	<p><b>Principal</b> Advisory Team</p>	<p>1st waiver day/9-25-09</p>	
<p><b>II. Academic Performance</b></p> <p><b>(R) Goal #23</b> Determine the best ways to recognize student achievement K-6.</p>	<ul style="list-style-type: none"> <li>• Determine needs, goals and objectives of student recognition program.</li> <li>• Contact other schools to gain innovative and successful ideas.</li> <li>• Survey students and parent / guardians.</li> </ul>	<p><b>MLS Principal</b> Advisory Team</p>	<ul style="list-style-type: none"> <li>• September 30, 2009</li> <li>• October 31, 2009</li> <li>• March 31, 2010</li> <li>• May 14, 2010 submit plan/proposal to board.</li> </ul>	
<p><b>III. Facilities</b></p> <p><b>(N) Goal #24</b> Re-surface MLS playground equipment areas</p>	<p>Procure additional funds so that all playground equipment surfaces can be re-surfaced.</p>	<p><b>Principal</b> Bryan Carlson/parent</p>	<p>December 31, 2009</p>	

YSHS/McKinney School Areas of Concentration  
2009-2010

GOAL	HOW	WHO	WHEN	GOAL STATUS
<p><b>I. Curriculum and Instruction</b></p> <p><b>(R) Goal #25</b> Continue to create, implement and incorporate strategies to improve reading and comprehension in all curricular areas.</p>	<ul style="list-style-type: none"> <li>• Assess and determine reading level of 7-11 grade students.</li> <li>• Continue DEAR (Drop Everything and Read) Program.</li> <li>• Teachers incorporating instructional reading strategies into their curriculum</li> <li>• Teachers considering reading levels of their students in planning their lessons.</li> </ul>	<p><b>Principal</b> Literacy Team Administration</p>	<ul style="list-style-type: none"> <li>• October 31, 2009 use of San Diego quick reading assessment.</li> <li>• Each Friday 15-20 minutes</li> <li>• October 31, 2009 meetings w/all staff members</li> <li>• Daily basis after October 31, 2009</li> <li>• June 1, 2010</li> </ul>	
<p><b>(N) Goal #26</b> Research the overall curriculum of the core subject areas and seek an introspective analysis of the rigor and expectation levels.</p>	<ul style="list-style-type: none"> <li>• Research current lesson plans, syllabi and curriculum of all teachers.</li> <li>• Compare lesson plans, syllabi and curriculum of teachers to state benchmarks and indicators.</li> <li>• Review grades (individual, class averages, passing rates and failure rates).</li> </ul>	<p><b>Principal</b> Teachers</p>	<p>First Semester</p>	

YSHS/McKinney School Areas of Concentration  
2009-2010

GOAL	HOW	WHO	WHEN	GOAL STATUS
<p style="text-align: center;"><b>II. Academic Performance</b></p> <p><b>(N) Goal #27</b> <b>Implement a comprehensive and formalized credit recovery program for “At Risk” students.</b></p>	<p>Utilize academic, counseling and mentoring programs, including but not limited to:</p> <ul style="list-style-type: none"> <li>• On line correspondence courses</li> <li>• Summer School instruction</li> <li>• Tutoring</li> <li>• Peer mentoring</li> <li>• Independent study courses</li> <li>• Intensive oversight at regularly scheduled academic breaks.</li> <li>• Costs for these programs.</li> </ul>	<p><b>Principal</b> Principal’s Council Guidance Counselors</p>	<ul style="list-style-type: none"> <li>• Identify students who are at risk via report card and transcript review.</li> <li>• June, 2010-on going with quarterly check-points</li> </ul>	
<p style="text-align: center;"><b>III. School Climate</b></p> <p><b>(N) Goal #28</b> <b>Review and develop strategies to enhance equity for female athletes.</b></p>	<ul style="list-style-type: none"> <li>• Increase participation rates among female athletes.</li> <li>• Survey and collect data that will be used to address inequities.</li> <li>• Work with existing and local sports programs (recreational soccer league, Sea Dogs) to coordinate efforts.</li> </ul>	<p><b>Principal</b> Athletic Director A committee of coaches, students and parents.</p>	<ul style="list-style-type: none"> <li>• Spring, 2009</li> <li>• June, 2010</li> </ul>	

YSHS/McKinney School Areas of Concentration  
2009-2010

GOAL	HOW	WHO	WHEN	GOAL STATUS
<p><b>III. School Climate (continued)</b></p> <p><b>(N) Goal #29</b>  <b>Implement positive reinforcement programs that recognize student achievement and promotes an atmosphere of good will and respect within our school community (7-12).</b></p>	<ul style="list-style-type: none"> <li>• Teachers will implement a variety of motivational strategies and programs such as the PAX Program and modified version of the Renaissance Program.</li> <li>• Seek input of the Student Review Board, principal and teachers using positive reinforcement strategies.</li> <li>• Seek grants for funding.</li> </ul>	<p><b>Principal</b>  Principal's Council  Student Review Board</p>	<ul style="list-style-type: none"> <li>• Recognize students and hold assemblies</li> <li>• Year long weekly meetings</li> <li>• June 1, 2010</li> </ul>	
<p><b>(N) Goal #30</b>  <b>Establish a systematic and timely manner of communication the academic status of students to their parents/guardians.</b></p>	<ul style="list-style-type: none"> <li>• 100 % compliance rate of all teachers maintaining progress book in a timely manner.</li> <li>• Teachers contacting parents via telephone, e-mail, letter, and/or face to face when students are encountering academic troubles.</li> </ul>	<p><b>Principal</b></p>	<ul style="list-style-type: none"> <li>• Monitor closely and hold meetings with individuals who are not updating grades in a timely fashion.</li> </ul>	

YSHS/McKinney School Areas of Concentration  
2009-2010

GOAL	HOW	WHO	WHEN	GOAL STATUS
<p><b>III. School Climate (continued)</b></p> <p><b>(N) Goal #31</b> <b>Undertake a comprehensive study and research of minority students and their academic performance.</b></p>	<ul style="list-style-type: none"> <li>• Interviews and support network for minority students</li> <li>• Forums to allow for teacher and community input.</li> <li>• Data collection and research.</li> <li>• Possible costs</li> <li>• Review of class and socio-economic levels and its impact on student achievement and learning..</li> </ul>	<p><b>Principal</b> Principal's Council Guidance Counselors Coordination with (secondary) 365 project.</p>	<ul style="list-style-type: none"> <li>• October 31, 2009</li> <li>• January, 2010</li> <li>• June 1, 2010</li> <li>• June 1, 2010</li> <li>• June, 2010/ongoing</li> </ul>	
<p><b>(N) Goal #32</b> <b>Extend the length in minutes of all 2nd period classes for the purpose of accommodating morning announcements, attendance and teachers serving as teacher advocates to their first period students.</b></p>	<p>Through quarterly evaluations of teachers and students self assessment and survey.</p>	<p><b>Principal</b></p>	<p>June, 2010 / Yearlong with check at the conclusion of each academic quarter.</p>	

YSHS/McKinney School Areas of Concentration  
2009-2010

GOAL	HOW	WHO	WHEN	GOAL STATUS
<p><b>III. School Climate (continued)</b></p> <p><b>(N) Goal #33</b>  <b>Research and develop strategies for educating students (grades 11-12) regarding “At Risk Behaviors”.</b></p>	<ul style="list-style-type: none"> <li>• Through guest speakers.</li> <li>• School pulse meetings.</li> <li>• Collaborative efforts through Local and County Governmental/Social Agencies.</li> <li>• Peer mentoring.</li> <li>• Redesigning of curriculum.</li> <li>• Small group and support group initiatives.</li> <li>• Costs related to these programs.</li> </ul>	<p><b>Principal</b>            Student Assistance Team            Student Review Board</p>	<p>Ongoing with check point at the conclusion of the first semester.</p> <p>Review in June 2010</p>	

Special Education Areas of Concentration  
2009-2010

GOAL	HOW	WHO	WHEN	GOAL STATUS
<p><b>I. Communication and Instruction</b></p> <p><b>(N) Goal #34</b>  <b>Determine appropriate specialized reading programs to use with special education students and the training that will be necessary to implement.</b></p>	<ul style="list-style-type: none"> <li>• Personnel will meet to discuss what is currently being used by Reading Specialist Teacher and by Intervention Specialists.</li> <li>• The group will need to determine who does what so no overlap occurs and what program (s) would be best for students who qualify for special education services in the area of reading.</li> <li>• Costs related to these programs.</li> </ul>	<p><b>Special Ed Supervisor</b>            Principals            Intervention Specialists            Reading Specialist-Teacher (s)</p>	<p>June 1, 2010</p>	

Special Education Areas of Concentration  
2009-2010

GOAL	HOW	WHO	WHEN	GOAL STATUS
<p><b>II. Professional Development and Communication</b></p> <p><b>(R) Goal #35</b>  <b>Schedule updated Non-violent Crisis Intervention (CPI) training for all special education staff.</b></p>	<ul style="list-style-type: none"> <li>• Special Ed Supervisor will organize a workshop with a certified trainer. (1/2 day, possibly combined)</li> <li>• Costs related to training.</li> </ul>	<p><b>Special Ed Supervisor</b></p>	<p>October 30, 2009</p>	
<p><b>(N) Goal #36</b>  <b>Schedule a training on new IEP forms from ODE for all special education staff.</b></p>	<ul style="list-style-type: none"> <li>• Special Ed Supervisor will organize a 1/2 day training.</li> <li>• Costs related to training.</li> </ul>	<p><b>Special Ed Supervisor</b></p>	<p>September 1, 2009</p>	
<p><b>(N) Goal #37</b>  <b>All teaching staff will be given information on new requirements for multi-factored evaluations.</b></p>	<p>Hand-out information and hold short staff meeting (s) at each building.</p>	<p><b>Special Ed Supervisor</b>            School Psychologist</p>	<p>October 30, 2009</p>	

Special Education Areas of Concentration  
2009-2010

GOAL	HOW	WHO	WHEN	GOAL STATUS
<p><b>III. Professional Development and Instruction.</b></p> <p><b>(N) Goal #38</b> Career assessments and/or functional vocation evaluations will be needed for students so that planning for the future will be appropriate for individual students.</p>	<p>Personnel will determine appropriate career assessments for students to determine how to best plan for transition to life after high school for students on IEPS.</p>	<p><b>Special Ed Supervisor</b> McKinney &amp; HS Intervention Specialists HS Principal Guidance Counselors</p>	<p>April 30, 2010</p>	
<p><b>(N) Goal #39</b> Transition plans for IEP students aged 14 and up will be written according to ODE guidelines.</p>	<p>Transition plans on IEPS will need to be written correctly and implemented effectively.</p>	<p><b>Special Ed Supervisor</b> McKinney &amp; HS Intervention Specialists HS Principal Guidance Counselors</p>	<p>April 30, 2010</p>	

District Finance Goals  
2009-2010

GOAL	HOW	WHO	WHEN	GOAL STATUS
<p><b>I. Transition and Finance.</b></p> <p><b>(R) Goal #40</b> Continue Implementation of Treasurer office's change to web-based software.</p>	<p>Treasurer's office will continue to download and utilize new software modules as the SSDT makes them available.</p>	<p><b>Treasurer</b> Assistant Treasurer Clerical Assistant</p>	<p>June 2010</p>	
<p><b>(N) Goal #41</b> Make the Faculty and Staff handbook available online through Public School Works.</p>	<p>Treasurer's office will collaborate with Public School Works to download the employee handbook onto their site. Employees will be asked to confirm receipt of the handbook through an online system.</p>	<p><b>Treasurer</b> Assistant Treasurer Public School Works</p>	<p>September 2009</p>	
<p><b>(N) Goal #42</b> Explore implementation of Human Resource Kiosk through MVECA</p>	<p>Treasurer's Office will explore the benefit of using a human resources module through MVECA</p>	<p><b>Treasurer</b> Assistant Treasurer MVECA</p>	<p>December 2009</p>	

District Finance Goals  
2009-2010

GOAL	HOW	WHO	WHEN	GOAL STATUS
<p><b>I. Transition and Finance. (continued)</b></p> <p><b>(N) Goal #43</b> <b>Implementation of the Four School Employee Health Care Board mandated best practice standards for the District Health Care Plan.</b></p>	<ul style="list-style-type: none"> <li>• Investigate different scenarios to meet requirements including doing it ourselves or utilizing vendors.</li> <li>• Study related costs</li> </ul>	<p><b>Treasurer</b></p>	<p>October, 2011</p>	
<p><b>(N) Goal #44</b> <b>Establishing the when and how much for Emergency Operating Levy to be put on the ballot.</b></p>	<p>Meeting with Superintendent and Board Members who are on the Levy Committee.</p>	<p><b>Treasurer</b></p>	<p>July, 2009</p>	

<b>YELLOW SPRINGS SCHOOLS</b>	<b>fy2009</b>	<b>EXPENDITURES</b>	
<b>General Fund</b>	<b>Budget</b>	Salaries	4,346,460
<b>July 1, 2008 - June 30, 2009</b>		Fringe Benefits	1,610,705
<b>BEGINNING CASH BALANCE JULY 1</b>	3,141,172	Purchased Services	1,193,705
		Supplies/Textbooks/Teaching Aids	227,150
<b>REVENUE</b>		Capital Equipment	16,310
Local Property Taxes	3,066,471	Advances/Transfers Out	52,315
Personal Property Taxes	152,657	Debt/Interest	<u>34,577</u>
Rollback/Homestead Taxes	434,159	<b>Total Expenditures</b>	<b>7,481,222</b>
Income Tax	1,438,089		
Public Utility Dereg & TPP loss reimb	337,533	<b>ENDING CASH BALANCE JUNE 30</b>	<b><u>3,164,473</u></b>
Tuition	74,984		
Investments	146,250	Carryover Encumbrances	
Other Local Revenue	11,680	Bus Purchase Balance	5,641
State Foundation	1,074,000	Contingency Balance	487,365
Open Enrollment	746,700		
Other State Revenue	2,000		
Non-operating (transfers-in)	<u>20,000</u>		
<b>Total Operating Receipts</b>	7,504,523		
<b>Total Receipts plus Balance</b>	<b>10,645,695</b>	<b>ENDING UNRESERVED BALANCE</b>	<b><u>2,671,467</u></b>