

District Goals
2008-2009

O = Old Goals
R = Repeat Goals
N = New Goals

GOAL	HOW	WHO	WHEN	GOAL STATUS
<p>I. Academic Performance (R) Review 2007-08 district OAT and OGT test scores and identify areas where improvement is necessary.</p>	<ul style="list-style-type: none"> • Test item analysis • Meetings to review test scores • Meetings to determine intervention strategies for improvement on 2008-09 tests 	<p>District Administrators Title I Coordinator Guidance Counselors</p>	<p>September 30, 2008</p>	<p><u>MLS</u> - Math item analysis took place on 10-17 and reading item analysis took place on 10-31. Item analysis is currently taking place for social studies and science. Social studies and science results were discussed at vertical team meetings in January. <u>YSHS/McKinney-</u> Math, science and social studies item analysis took place on 9-19, and further OAT/OGT data analysis took place on 10-31. All grades 7-11 students participated in the San Diego Quick Reading Assessment. <u>Both</u> - Students in grade 4-8 and 10 have been assessed for progress in reading and math</p>

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GOAL	HOW	WHO	WHEN	GOAL STATUS
<p>(R) Compare 2008-09 Quality Standards Data to 2007-08 results and develop strategies for improvement where necessary.</p>	<ul style="list-style-type: none"> • Review data • Meet to develop strategies for improvement where necessary. 	<p>District Administrators</p>	<p>September 30, 2008</p>	<p>A program titled “Doubt to Desire” focusing on “at-risk” students began in October for (14) 7-10 grade students. Mr. Gudgel is working with district teachers to determine why minority students are falling behind academically.</p>
<p>(N) Begin to utilize Data Driven Decisions for Academic Achievement (D3A2) information from MVECA website for improving student performance.</p>	<ul style="list-style-type: none"> • Provide in-service for teachers on how to access and utilize information on the website. • Make periodic checks to determine if teachers are accessing and utilizing this information. 	<p>Principal and 4 -12 teachers</p>	<p>October 31, 2008</p>	<p>All staff members are in various stages of being trained to effectively use the D3A2 website. A new version (2.0) of D3A2 was released to districts during the week of Nov. 24-28</p>

District Goals
2008-2009

GOAL	HOW	WHO	WHEN	GOAL STATUS
<p>I. Academic Performance (continued) (N) Evaluate the Value Added portion of the 2007-08 State Report Card and determine how to best utilize this information.</p>	<p>Analyze data and create plan for improvement.</p>	<p>District Administrators with the assistance from 4 - 12 teachers.</p>	<p>November 30, 2008</p>	<p>McKinney/YSHS teachers worked on Value Added on 10-31</p>
<p>II. Curriculum and Instruction (N) Following vertical K-12 math meetings in Fall 2008, reconvene "Mathematics Initiative" Group to determine next steps.</p>	<ul style="list-style-type: none"> • Meet and review findings of teachers who met in Fall 2008. • Report findings to board by May 2009. 	<p>District Administrators Selected K-12 teachers.</p>	<p>January 31, 2009</p>	<p>Meeting will be held soon. Middle School "Power Standards" only recently established.</p>
<p>(N) Obtain information on the "Seniors to Sophomores" Program so we are ready to implement when it is available to all districts.</p>	<p>Read available information and attend workshops.</p>	<p>Norm Glismann John Gudgel</p>	<p>April 30, 2009</p>	<p>No additional information has become available.</p>
<p>(N) Complete data gathering on Arts Integration at MLS and determine next steps in the process of the study.</p>	<p>Compile data collected during spring, 2008 and meet with Sara Amin to plan for the future.</p>	<p>Norm Glismann</p>	<p>April 30, 2009</p>	<p>School visit took place on 2-11. Dr. Mary Sheridan spoke @ 2-27 waiver day. May 1-answered critical ?'s & determined next steps.</p>

District Goals
2008-2009

GOAL	HOW	WHO	WHEN	GOAL STATUS
<p>School Climate and Structure (N) Explore and research the International Baccalaureate (IB) Program and determine whether this program would be beneficial to our district.</p>	<p>Visit Oberlin (OH) school district, attend informational workshop (s) and read information from IB website</p>	<p>Norm Glismann and John Gudgel</p>	<p>April 30, 2009</p>	<p>Visit took place on 1-23. Very good information was obtained.</p>
<p>(N) Successfully utilize Interest Based Bargaining (IBB) in negotiations with certified staff members in April and May 2008.</p>	<ul style="list-style-type: none"> • Attend workshop in Jan-Feb 2008. • Undergo IBB training with Federal Mediator in April 2008. 	<p>District Negotiation Team</p>	<p>May 31, 2008</p>	<p>Completed May 21, 2008</p>
<p>(N) Look at alternatives to combat the shrinking number of allowable waiver days so that professional staff development may continue.</p>	<p>Meet and explore best options available</p>	<p>District Administrators</p>	<p>January 31, 2009</p>	<p>Slight schedule adjustment took place in January 2009.</p>
<p>(N) Create a district athletic handbook for coaches, athletes and parents/guardians including a philosophy for athletics in the district.</p>	<p>Collect and review available samples from other districts and infuse elements that are unique to Yellow Springs.</p>	<p>Norm Glismann with input and support from John Gudgel, YSHS Athletic Director and all YSHS Coaches</p>	<p>March 31, 2009</p>	<p>A first draft is in process right now.</p>

District Goals
2008-2009

GOAL	HOW	WHO	WHEN	GOAL STATUS
III. School Climate and Structure (continued) (N) Revise and/or create job descriptions for all district personnel including all extra duty positions.	Review current job descriptions and determine which need to be newly created. For job descriptions that already exist, work closely with those who hold the positions and revise if necessary.	Norm Glismann with assistance from K-12 personnel and Susan Griffith	April 30, 2009	Some job descriptions have been revised already, but there are still more to do.
(N) Obtain information on the STEM School that will open in August 2009 and how it will impact our district.	Read information and attend meetings that are offered.	Norm Glismann	March 31, 2009	Meeting was held w/ principal on 1-7. Representatives attended Board Meeting on 1-8-09.
(N) Administer patron survey to determine satisfaction of delivery in various areas	Disseminate survey via hard copy and possibly online.	Norm Glismann	November 30, 2008	Survey was available online during January 2009.
(N) Compile results and share with community	Make presentation at board meeting, publish in YS News and place on website	Norm Glismann	January 31, 2009	Results have been reviewed by administration.

District Goals
2008-2009

GOAL	HOW	WHO	WHEN	GOAL STATUS
<p>IV. Facilities and Transportation (O) Complete construction of district multipurpose facility</p>	<p>Complete all work on bus driver's lounge, weight room, fine arts storage area and concession stand.</p>	<p>Craig Conrad Custodial Staff</p>	<p>August 31, 2008</p>	<p>Pushed further behind due to County losing the building plans. Concession stand is done. Bus driver's lounge is done. Other partitioned areas are near completion.</p>
<p>(N) Study and revise as necessary all bus routes to maintain efficiency and fiscal responsibility.</p>	<p>Review maps and alter routes to make maximum use of all available seats on each bus, and limit miles driven by each bus driver.</p>	<p>Central Office Staff and Bus Drivers</p>	<p>August 11, 2008</p>	<p>Craig Conrad, Sharon Horne and the drivers completed this task.</p>
<p>(N) Following initial building inspections, ensure that the district meets all requirements set forth by Jarod's Law</p>	<p>Review inspection reports and prioritize "to do" items based upon safety concerns, cost and difficulty.</p>	<p>Craig Conrad, Norm Glismann and all district administrators</p>	<p>May 31, 2009</p>	<p>Inspections in both buildings took place in 12-08. Response submitted to Health Department in 2-09.</p>
<p>(N) Work closely with Craig Conrad to maintain maximum efficiency for all custodians to provide the cleanest and safest buildings possible for students, staff members and visitors.</p>	<p>Create and utilize and evaluation instrument which incorporates all important aspects of job duties and responsibilities.</p>	<p>Craig Conrad, Norm Glismann and principals.</p>	<p>Review quarterly in September 2008, December 2008, March 2009 and June 2009.</p>	<p>Buildings were in great shape to begin the year. Craig continues to monitor and supervise the progress of each custodian.</p>

District Goals
2008-2009

GOAL	HOW	WHO	WHEN	GOAL STATUS
<p>V. Evaluation Instrument</p> <p>(N)</p> <p>Create a new teacher evaluation instrument</p>	<ul style="list-style-type: none"> • <u>Read Enhancing Professional Practice: A Framework for Teaching</u> (2nd ed.) by Charlotte Danielson • Review instruments from other districts that use Praxis as a basis for teacher evaluation • Hold meetings and create document 	<p>Norm Glismann John Gudgel Christine Hatton Five district teachers</p>	<p>March 31, 2009</p>	<ul style="list-style-type: none"> • First meeting will take place on September 16, 2008. • Meetings have continued. We expect to be finished by the deadline or shortly after that. • Working on final draft in conversation with Janet Cooper.

Mills Lawn Areas of Concentration
2008-2009

GOAL	HOW	WHO	WHEN	GOAL STATUS
<p>I. Curriculum and Instruction</p> <p>Goal #1 (R) Align and bring continuity to K-6 Language Arts Curriculum and Instruction.</p>	<ul style="list-style-type: none"> • Curriculum Map for grades K-6 • Provide reading instruction throughout all grade levels using a variety of genres. • Plan and teach lessons across all core subject areas that are based in literacy development • Give all students low-risk writing opportunities • Provide frequent opportunities for students to write in all content areas. • All teachers will teach the writing process using Writers Workshop 	<p>Principal Literacy Team</p> <p>Classroom Teachers Intervention Specialists Principal</p> <p>Classroom Teachers Intervention Specialists Principal</p> <p>Classroom Teachers Intervention Specialists Principal</p> <p>Classroom Teachers Intervention Specialists Principal</p> <p>Classroom Teachers Intervention Specialists Principal</p>	<p>January 31, 2009</p> <p>On-going throughout the year</p> <p>Daily</p> <p>Daily</p> <p>Daily</p> <p>At least one published piece per quarter completed and displayed</p>	<ul style="list-style-type: none"> • Completed in language arts and reading. • Students have written “Hopes and Dreams” for the school year. • Students have written “Hopes and Dreams” for the school year. • Work has been completed, and displayed.

Mills Lawn Areas of Concentration
2008-2009

GOAL	HOW	WHO	WHEN	GOAL STATUS
<p>Goal #2 (N) Use a variety of assessment tools to continuously monitor individual student progress in reading and writing</p>	<ul style="list-style-type: none"> Assess all kindergarten students using Kindergarten Reading Assessment-Language (used as a diagnostic tool). 	Kindergarten Teacher	September 30, 2008	<ul style="list-style-type: none"> Completed
	<ul style="list-style-type: none"> For grades K-2 assess, teach, and re-assess each student's phonological awareness using the <i>*Dynamic Indicator of Basic Early Literacy Skills</i>. 	Classroom Teachers Intervention Specialists Principal	Fall 2008 Spring 2009	<ul style="list-style-type: none"> Completed
	<ul style="list-style-type: none"> Developmental Reading Assessment will be administered to all K-2 students, and to all struggling readers in grades 3-6. 	Classroom Teachers Intervention Specialists Principal	Grades 1-2, Fall 2008 K, Springs 2009	<ul style="list-style-type: none"> All grade 1 students and 1/2 of grade 2 students have been assessed.
	<ul style="list-style-type: none"> The Phonemic Awareness Test given to all 1st & 2nd grade students. 	Classroom Teachers Intervention Specialists Principal	Fall 2008 Spring 2009	<ul style="list-style-type: none"> All grade 1 students and 1/2 of grade 2 students have been assessed.
	<ul style="list-style-type: none"> Ohio Achievement Tests in Reading given to all students in grades 3-6. 	Classroom Teachers Intervention Specialists Principal	Grades 2&3, Oct. 2008 and May 2009 Grades 4-6, April 2009	<ul style="list-style-type: none"> Completed
	<ul style="list-style-type: none"> Ohio Achievement Tests in Writing given to all 4th grade students. 	Ohio Achievement Tests in Writing given to all 4th grade students.	April 2009	

Mills Lawn Areas of Concentration
2008-2009

GOAL	HOW	WHO	WHEN	GOAL STATUS
(Continuing) Goal #2	Students in grades 2-6 will use Study Island for continuous improvement of reading skills.	Classroom Teachers Media Center Specialist	4 to 5 times a week all students will work with the Study Island Computer Program.	95% of students are using Study Island at least 3 times per week.
Goal # 3 (R) Focus professional development efforts on best instructional practices for the teaching of mathematics.	Attend Ohio Council of Teachers of Mathematics Conference.	Principal Members of the District's Math Initiative Committee.	October 2008	Did not attend conference. Staff is doing through OAT item analysis.
Goal # 4 (N) Develop a basic cross grade level curriculum for the teaching of math facts.	Hold meetings with staff Test and use	Classroom Teachers Intervention Specialists Principal	December 31, 2008 January –May 2009	A committee has been formed for grades 4-6. The committee will work to create curriculum for the “math facts” indicator by April 30. Completed.
Goal # 5 (N) Formalize a system/process whereby the teachers of mathematics from grades K-8 will share/discuss and teach each other about best instructional practice of math.	Committee members will be provided with the adequate professional time to map the state academic content standards for mathematics from grade 8 down to K.	Principal Members of the District's Math Initiative Committee.	Curriculum map completed by Mid-January 2010. Sharing and teaching of best instructional practice will occur during 1st two waiver days of 2008-09.	Met as a large group on 10-19. B. Mays and J. Hatert have completed “Power Standards” for grades 7-8.

Mills Lawn Areas of Concentration
2008-2009

GOAL	HOW	WHO	WHEN	GOAL STATUS
<p>Goal # 8 (R) Use the book <u>The First Six Weeks of School</u>, by Paula Denton and Roxann Kriete as a guide.</p>	<ul style="list-style-type: none"> • Create a climate and tone of warmth and safety • Teach the schedule and routines of the school day and expectations of behavior. • Introduce students to the physical environment and materials of the classroom and school, and teach all children how to use and care for them. • Establish expectations about the ways we will learn together in the year ahead. 	<p>All teachers Principal</p>	<p>First 6 weeks of school August 27– October 10, 2008</p>	<p>All teachers have read the book, and they are using the information daily.</p>

Mills Lawn Areas of Concentration
2008-2009

GOAL	HOW	WHO	WHEN	GOAL STATUS
<p>Goal # 9 (R) Create opportunities to build and strengthen school wide climate by developing all school initiatives and activities. Including, but not limited to activities involving reading, science and math.</p>	<ul style="list-style-type: none"> • 13 Thursdays • All school musical production • Peer mediators-6th grade • Team building activities for grades 5-6 • Community Street Fair grades 1-2 • Ohio Arts Council/ Mad River Theater Residency, grades 3-5, Exploring how YS was/is influenced by major historical events such as WWII and the Civil Rights Movement. 	<p>Teachers Principal Parents Students</p>	<ul style="list-style-type: none"> • Every Thursday everyone stops and reads for 13 minutes. • Musical, March 6,7, 2009 • Peer Mediator Training in September, on playground by October 10, 2008. Low Ropes Course for 5-6 grade students before the end of 1st quarter. • 1-2 Community Fair, Spring 2009 • OAC/MRT Residencies, April 2009 	<ul style="list-style-type: none"> • Ongoing • Dates have been set for the musical rehearsals. • Training took place on 2-26.

Mills Lawn Areas of Concentration
2008-2009

GOAL	HOW	WHO	WHEN	GOAL STATUS
II. Building Policy Goal #1 (N) Create and Publish a Faculty Handbook	Research existing samples and create new document	Principal	September 1, 2008	Completed August 2008
Goal #2 (N) Revise Student/Parent Handbook	Review and revise as necessary	Principal	August 31, 2008	Completed August 2008

YSHS/McKinney School Areas of Concentration
2008-2009

GOAL	HOW	WHO	WHEN	GOAL STATUS
<p>I. Curriculum and Instruction (R) Create strategies and interventions to improve reading and comprehension in all curricular areas.</p>	<ul style="list-style-type: none"> • Teachers will assess students to determine reading levels. • Teachers will receive professional development on instructional strategies that will be incorporated into their curriculum. • School-wide DEAR (Drop Everything and Read) Program. 	<p>Literacy Team</p>	<p>June 30, 2009</p> <p>June 30, 2009</p> <p>September 31, 2008</p>	<ul style="list-style-type: none"> • All students have been assessed. • Currently working on through Literacy Team and Topic Tuesdays. • Began program on 9-5-08 and the program is working well.
<p>(R) Provide professional development for teachers in curriculum, instruction, and classroom management and Technology.</p>	<p>Topic Tuesday Waiver Day Workshops</p>	<p>Assistant Principal</p>	<p>June 30, 2009</p>	<p><u>Topic Tuesday Schedule</u> 1st - Miscellaneous 2nd - Reading Literacy 3rd - Technology 4th – Curriculum</p> <p>Still current and ongoing.</p>
<p>(N) Utilize best practices and develop instructional strategies in math</p>	<ul style="list-style-type: none"> • Implementation of strategies (Best Practices, Articulation, and Professional Development) developed by math Initiative Committee. • Nine week 8th grade Math Intervention Class • Incorporation of Math software into classrooms and tutoring programs. 	<p>Math Initiative Committee</p> <p>McKinney Middle School math Teacher</p> <p>Math teachers and Assistant Principal</p>	<p>June 30, 2009</p> <p>August 25, 2008</p> <p>October 31, 2008</p>	<ul style="list-style-type: none"> • Several meetings have taken place and Power Standards have been established. • All students have been enrolled in the class. • All 7-8 grade students are using “A” Math program and Study Island

YSHS/McKinney School Areas of Concentration
2008-2009

GOAL	HOW	WHO	WHEN	GOAL STATUS
<p>I. Curriculum and Instruction (continued) (N) Explore aspects of the Senior Project that can be altered and modified.</p>	<p>Through a concerted effort by the Principal and a focus group that will review past Senior Project timelines, requirements and expectations, Recommended changes will be forwarded to the staff for review and approval.</p>	<p>Principal Focus Group</p>	<p>October 31, 2008</p>	<p>The project has been revised. Goal completed. Senior project presentations took place on April 30.</p>
<p>II. Academic Performance (O) Explore a formalized Credit Recovery Program for at-risk students.</p>	<p>Research successful secondary programs and have final recommendation</p>	<p>Administration Guidance Counselors</p>	<p>March 31, 2009</p>	<p>Currently working on this goal. Have looked at 3-4 programs.</p>
<p>(R) Develop strategies based on performance data from the 2008 OGT and Algebra II scores to meet state requirements.</p>	<p>Through committee meetings, classroom interventions will be developed and implemented to meet student needs.</p>	<p>Administration Guidance Counselors Math Initiative Committee</p>	<p>January 31, 2009</p>	<p>In the process of formulating strategies. Ongoing with limited success.</p>

YSHS/McKinney School Areas of Concentration
2008-2009

GOAL	HOW	WHO	WHEN	GOAL STATUS
<p>III. School Climate and Structure</p> <p>(R) Develop strategies for students transitioning into the building</p>	<ul style="list-style-type: none"> • Communicate with personnel and parent/guardian • Review and revise strategies for transition from MLS and Antioch School to McKinney School • Develop strategies for transition from McKinney School to YSHS • Review, revise and develop strategies for students new to the district. • Review, revise and develop an exit survey for graduates 	<p>McKinney School Teachers with input from YSHS Teachers</p> <p>YSHS Teachers with input from McKinney School Teachers</p> <p>Administration</p> <p>Principal's Council</p>	<p>October 31, 2008</p> <p>March 31, 2009</p> <p>October 31, 2008</p> <p>June 30, 2009</p>	<ul style="list-style-type: none"> • Looking for character building programs • J. Gudgel & N. Glismann met w/ P/G from Antioch on 10-13. • Ongoing • Met w/all students new to the building.

Special Education Areas of Concentration
2008-2009

GOAL	HOW	WHO	WHEN	GOAL STATUS
<p>Technology and Instruction (R) Refine the use of IEP networked software.</p>	<p>Special Education supervisor will plan workshop with MVECA on the Special Services Module for Progress Book. Technology Coordinator and MVECA personnel will provide on-going technical assistance.</p>	<p>Special Ed. Supervisor Technology Coordinator MVECA</p>	<p>Special Ed. Supervisor will plan workshop for Feb/March 2009 with MVECA</p>	<p>Achieved. Workshop was held February 19, 2009</p>
<p>(R) Continue to improve Intervention Assistance Team (IAT) work on Response to Intervention.</p>	<p>Provide one in-service at each building on RtI and determine how we can continue to work toward this model in the future.</p>	<p>Special Ed. Supervisor Principals Building IAT Teams</p>	<p>December 31, 2008</p>	<p>HS– completed October 31, 2009. MLS – completed on February 27, 2009</p>
<p>(N) Refine the use of technology and investigate new technological resources to help the district’s students who have special needs.</p>	<p>Special Education supervisor, Intervention Specialists and Related Services provide an after-school workshop where technology ideas will be given.</p>	<p>Special Ed. Supervisor Related Service Provider Intervention Specialists</p>	<p>March 31, 2009</p>	<p>An after school “tech” open house took place on May 21 @MLS. This event was postponed due to bad weather and re-scheduled.</p>

Special Education Areas of Concentration
2008-2009

GOAL	HOW	WHO	WHEN	GOAL STATUS
<p>I. Technology and Instruction (continued) (N) Schedule special education staff effectively.</p>	<p>Special Education supervisor will consult with principals and Guidance counselors to make sure that students are placed appropriately in classes. Intervention Specialists (case managers) will check the schedules for the students on their caseloads to make sure that the IEP is being implemented. Intervention Specialists will determine assistant schedules with consultation by Principal and Special Ed. Supervisor.</p>	<p>Special Ed. Supervisor Principals Guidance Counselors Intervention Specialists</p>	<p>August 26, 2008</p>	<p>Completed - will revise as student numbers increase. Have hired 1.0 FTE aide for MLS and 3 hour aide for McKinney.</p>
<p>II. Professional Development and Communication (N) Schedule updated Non-violent Crisis Intervention (CPI) training for all special education staff.</p>	<p>Special Education Supervisor will organize a workshop with a CPI trainer.</p>	<p>Special Ed. Supervisor</p>	<p>November 30, 2008</p>	<p>1st training took place on October 17, 2008 from 8:30-11:30 A.M. Additional training took place on 12-5-08 for those who missed the training in October.</p>

Special Education Areas of Concentration
2008-2009

GOAL	HOW	WHO	WHEN	GOAL STATUS
<p>II. Professional Development and Communication (continued) (R) Tabulate and share results of Parent and Student Surveys on Special Education.</p>	<p>Special Education Supervisor will share results at November 2008 board meeting and will share with staff at both buildings during that month.</p>	<p>Special Ed. Supervisor</p>	<p>November 30, 2008</p>	<p>Completed</p>
<p>(R) Continue yearly training on IEP Writing using Progress Book's Special Services Module.</p>	<p>Special Education Supervisor will organize workshop.</p>	<p>Special Ed. Supervisor</p>	<p>March 31, 2009</p>	<p>Completed February 19, 2009</p>
<p>(N) Determine areas of need for each building and continue to plan for future.</p>	<p>Personnel will discuss case management ratios and determine needs for following year.</p>	<p>Principals Intervention Specialists Special Ed. Supervisor Superintendent Treasurer</p>	<p>On-going and by May 31, 2009 (for following year)</p>	<p>In progress Completed staffing plans on 5-20-09</p>
<p>(R) Share transition and postsecondary information with high school IEP students and their parents and share study skills information with middle school parents of IEP students.</p>	<p>IEP teams will distribute this information at Spring IEP meetings.</p>	<p>Special Ed. Supervisor Intervention Specialists</p>	<p>During annual IEP reviews in Spring 2009</p>	<p>Sept - sent letter to YSHS p/g. Shared information on colleges & GCCC. Preparing packets for spring IEP meetings. Packets were distributed at HS IEP annual reviews in March & April. Study skills information was given to parents/guardians of McKinney students at IEP reviews in April. Goal completed.</p>

District Finance Goals
2008-2009

GOAL	HOW	WHO	WHEN	GOAL STATUS
<p>I. Transition and Finance. (R) Continue Implementation of Treasurer office's change to web-based software.</p>	<p>Treasurer's office will continue to download and utilize new software modules as the SSDT makes them available.</p>	<p>Treasurer Assistant Treasurer Clerical Assistant</p>	<p>June 2009</p>	<p>In progress</p>
<p>(N) Create Faculty and Staff handbook.</p>	<p>Collaborate with office and teaching staff and administrators. Survey other districts for their handbooks and layout.</p>	<p>Treasurer Assistant Treasurer Office Staff Teaching Staff Administrators</p>	<p>September 2008</p>	<p>Completed August 2008</p>

<Organization> Areas of Concentration
2008-2009

GOAL	HOW	WHO	WHEN	GOAL STATUS

<Organization> Areas of Concentration
2008-2009

GOAL	HOW	WHO	WHEN	GOAL STATUS

<Organization> Areas of Concentration
2008-2009

GOAL	HOW	WHO	WHEN	GOAL STATUS

<Organization> Areas of Concentration
2008-2009

GOAL	HOW	WHO	WHEN	GOAL STATUS

YELLOW SPRINGS SCHOOLS	fy2009	EXPENDITURES	
General Fund	Budget	Salaries	4,346,460
July 1, 2008 - June 30, 2009		Fringe Benefits	1,610,705
BEGINNING CASH BALANCE JULY 1	3,141,172	Purchased Services	1,193,705
		Supplies/Textbooks/Teaching Aids	227,150
REVENUE		Capital Equipment	16,310
Local Property Taxes	3,066,471	Advances/Transfers Out	52,315
Personal Property Taxes	152,657	Debt/Interest	<u>34,577</u>
Rollback/Homestead Taxes	434,159	Total Expenditures	7,481,222
Income Tax	1,438,089		
Public Utility Dereg & TPP loss reimb	337,533	ENDING CASH BALANCE JUNE 30	<u>3,164,473</u>
Tuition	74,984		
Investments	146,250	Carryover Encumbrances	
Other Local Revenue	11,680	Bus Purchase Balance	5,641
State Foundation	1,074,000	Contingency Balance	487,365
Open Enrollment	746,700		
Other State Revenue	2000		
Non-operating (transfers-in)	<u>20,000</u>		
Total Operating Receipts	7,504,523	ENDING UNRESERVED BALANCE	<u>2,671,467</u>
Total Receipts plus Balance	10,645,695		