

# French Team Tasks

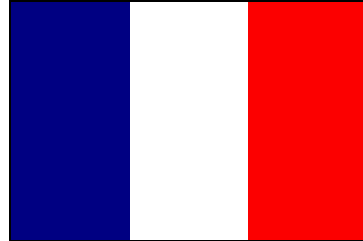
## Who really owns the Rosetta Stone?

Mills Lawn Elementary School  
Yellow Springs, Ohio

Your team is to cooperatively complete the tasks listed below. Check off each task as your group completes it.

### Your grade for this WebQuest will be based upon:

- Effectively completing all of the tasks
- Working cooperatively
- Sharing the work load
- Making an effective presentation to the International Tribunal



### Your task list

1. Do Internet research using the [Rosetta Stone Web Resources](#) listed (and others) to gather information about:
  - The circumstances under which French soldiers of Napoleon's army found the stone and how it was turned over to the British.
  - The story of how the three languages on the stone were deciphered. Begin first with the translation of the Greek text and continue with the early efforts to translate the hieroglyphs and demotic script.
  - The story of how French citizen Jean-Francois Champollion deciphered the hieroglyphs and broke the code that unlocked the mysteries of Ancient Egypt. Be sure to include examples of particular words and phrases he translated. Also include biographical information about Champollion.
2. Develop your presentation for the International Tribunal. It will include the information gathered in 1 above. Remember, you will also try to persuade them that France is the rightful owner of the Rosetta Stone and that it should be returned to your country.
3. Create a PowerPoint presentation that includes text and pictures (clip art and/or photos). Your group will use this PowerPoint slideshow during your presentation to the Tribunal. The PowerPoint presentation will include information from 1 and 2 above.
4. Present your information, opinions, and PowerPoint slideshow to the Tribunal. Your goal is to inform them about the information you gathered during your research and to persuade them that France is the rightful owner of the Rosetta Stone.